

**GOVERNMENT AFFAIRS COMMITTEE  
PUBLIC POLICY PRIORITIES  
SY 2019-2020**

**WALID CHAKROUN, CHAIR**

- A. Building Performance Optimization
  - 1. New Construction
    - a. Codes and Standards, and supporting resources – Adoption of Current Versions
      - i. Building Design Criteria (90.1, IgCC, AEDGs, etc.)
    - b. Performance based standards/Building EQ as designed
      - i. System approach to energy efficiency
    - c. Commissioning/ongoing-commissioning (Monitoring)
  - 2. Existing Buildings
    - a. Codes and Standards
    - b. Benchmark/assessment and path to improvements
    - c. Building EQ
    - d. Re-Commissioning/retro-commissioning/ongoing-commissioning (Monitoring)
- B. Public Safety
  - 1. Legionella
    - a. Advocate use of Standard 188 and 514
    - b. Promote New Guideline (12-2000R<sup>1</sup>)
  - 2. Licensure issues
    - a. Response to efforts to implement MOE or to abolish engineering licensing boards
  - 3. Refrigerant safety
    - a. Educate officials on updated Standards on flammable refrigerants in commercial/industrial settings
  - 4. Resiliency
    - a. Identify ASHRAE resources and programs
- C. Indoor Environmental Quality (IEQ)
  - 1. Building Design Criteria – Codes and Standards (62.1, 62.2, 55)
  - 2. Airborne and Waterborne Hazards
  - 3. Collaborate with other organizations

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<sup>1</sup> This guideline is being updated. In November 2018, ASHRAE was seeking a third round of public comments on Guideline 12-2000R, “Managing the Risk of Legionellosis Associated with Building Water Systems.” Another round of comments will likely move forward after the Annual Meeting in June 2019.

D. Residential

1. Codes and Standards (90.2, 55, 62.2, design guides)
2. Refrigerant Safety
  - a. Collaborate with other organization (UNEP, NFPA, ACCA, SMACNA, ASP, etc.)

E. STEM and Workforce Development

1. STEM (Long term)
  - a. Liaison with student activities
  - b. Identify other organizations to work with (e.g., DOE, UNESCO, UNEP)
2. Workforce (Short term)
  - a. Communicate the need or shortage in training for operators and technicians
  - b. Improve awareness of ASHRAE training resources and certification
  - c. Training on Refrigerants (Refrigerant Driver's License)